



## Inspection Report

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**Pontyclun**



**Date Inspection Completed**

07/03/2023

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## About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	7 March 2022
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

## **Summary**

This was a focused inspection to consider compliance with priority action notices and areas for improvement issued at the last inspection. We have not considered all themes in full.

Children are happy and enjoy their time at the setting. They develop trusting relationships with each other and with the child minder. Children behave kindly and considerately. They are content with the resources and activities available to them. Children are familiar with the routines of their visits to the child minder's home.

The child minder has a satisfactory understanding of how to keep children safe and healthy. Since our last visit the child minder has undertaken training to ensure effective practise in safeguarding and behaviour management. She provides a range of activities suitable for children of different ages.

The child minder has made improvements to the environment and now manages this suitably to ensure that it is safe, secure and comfortable for children.

The child minder has addressed all areas of non-compliance identified at the last inspection and is therefore now compliant with regulations.

## Well-being

As this was a focused inspection, we have not considered this theme in full.

Children make requests to the child minder through verbal and non-verbal methods. They are free to explore their environment and ask for certain activity choices. We saw young children move happily around the playroom gesturing to toys they wished to play with and we heard an older child confidently request a throwing game.

Children are happy and relaxed in their relationships with the child minder. They know what to expect during their time with her and the daily routines are familiar to them. For example, young children know to hold the pushchair as they walk from the school to the car.

Children show care and sensitivity towards each other, considering each other's needs. We saw children of different ages taking turns and sharing balls to throw at a velcro dart board, encouraging and praising each other throughout, "*Wow, well done!*"

Children are self-motivated to initiate their own play and influence their tasks and activities. They also join in happily with planned activities such as selecting a picture that represents a nursery rhyme and then singing that song.

All children concentrate well, sustaining interest in things they have chosen to do for extended periods. For example, we saw a young child spend a good length of time role-playing with toy food together with the child minder. Children hang their coats up, take off their shoes and wash their hands when entering the child minder's home. Older children do this independently and younger children have support.

## Care and Development

As this was a focused inspection, we have not considered this theme in full.

Since our last inspection, the child minder has updated her knowledge of safeguarding to ensure that she recognises the signs and symptoms of abuse. She has undertaken Prevent training. The child minder was able to demonstrate a sound understanding of her role in protecting children. She ensures that children take their shoes off before going into the playroom and that they wash their hands after using the toilet and before eating. The child minder has clear hygiene and nappy changing policies. However, she does not always follow these by ensuring that she wipes the changing mat and table cloth after use.

Since our last inspection, the child minder has undertaken behaviour management training. She managed behaviour effectively during this inspection visit. We heard her thoughtfully encouraging negotiation and sharing when a disagreement arose regarding a toy.

The child minder has put some basic activity planning into place. She has identified that she needs to implement a method of evaluating activities, tracking children's development and identifying the next steps in their learning.

## Environment

As this was a focused inspection, we have not considered this theme in full.

The environment is safe and secure. External doors are kept locked and visitors are asked to sign a log on entry to the premises. The child minder has put risk assessments in place for all areas of the setting, trips and the transportation of children. She has registered with the local authority's Environmental Health department. The playroom was clean and organised. However, the bathroom requires further maintenance. The child minder undertakes regular fire drills to ensure that children are familiar with the evacuation procedures in an emergency.

Since the last inspection, the child minder has rearranged the playroom to create more floor space for children to play. The home was a comfortable temperature throughout our inspection visit. The child minder has purchased new resources that are suitable for older children.

## **Leadership and Management**

As this was a focused inspection, we have not considered this theme in full.

The child minder has a written statement of purpose which reflects how the service currently operates and the make-up of the household. She accurately records attendances and has suitable systems in place for recording the required information.



## **Recommendations to meet with the National Minimum Standards**

R1. Wipe changing mat and food mat after use.

R2. Ensure bathroom receives further maintenance.

R3. Evaluate activities, track children's development and identify next steps in their learning.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
20	The registered person must ensure that she is fully aware of her role in safeguarding children. She also needs to ensure that she makes appropriate provision for all children.	Achieved
25	The registered person must ensure all parts of the premises to which children have access are free from hazards to their safety and all unnecessary risks to their health and safety are identified and where possible eliminated.	Achieved
37	The registered person must ensure that children have sufficient space to play, that she ensures her home is secure and that suitable temperatures are maintained	Achieved

	for the comfort of children.	
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Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
23	The registered person must ensure that she manages behaviour in line with her behaviour management policy.	Achieved

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