



Inspection Report

Little Inspirations Nursery Llantrisant

**Little Inspirations
Llantrisant Business Park
Llantrisant
Pontyclun
CF72 8YW**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

30/11/2022

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About Little Inspirations Nursery Llantrisant

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Little Inspirations Ltd
Registered places	104
Language of the service	English
Previous Care Inspectorate Wales inspection	25 July 2022
Is this a Flying Start service?	Yes
Does this service provide the Welsh Language active offer?	This service is working towards providing an 'Active Offer' of the Welsh language and demonstrates a significant effort to promoting the use of the Welsh language and culture.

Summary

Children have a strong voice and are confident at the setting. They feel happy and valued, knowing their needs are met. Children's interactions are good. They enjoy their play and learning experiences and develop good independence skills.

Nearly all staff keep children safe and healthy. Staff interactions are positive, gentle and caring and they meet the needs of nearly all children.

The environment is safe and secure; however, we have made a recommendation in relation to a fire safety issue.

People running the setting are organised and have a clear vision for the future running of the setting. Staffing is organised and staffing ratios are met. However, the keeping of records is an area for improvement for the setting. Partnerships with parents are good.

Well-being

Children have a strong voice. They feel comfortable and happy within their play environment as they select the toys and resources with ease. Children feel appreciated and listened to. For instance, children who were not ready to sit with others at lunchtime, came to sit and eat later on. Children feel confident to approach staff. They show staff what they need and are happy to share their personal achievements. For example, children told staff their food was “*All gone*” and accepted the offer of more food. A few children confidently told staff they did not want any more food. A few children found lunchtime overwhelming, and therefore left for a short while to play before having pudding.

Children feel happy and valued. They feel comforted by staff when they are tired. For example, after lunchtime, younger children were nursed to sleep by staff and felt at ease going to sleep one by one. Children who decided they didn't want to sleep were listened to. Younger children felt happy and smiled as the staff sang stories to them. They feel their needs and attempts are valued. For example, children brought the Gruffalo story to staff for them to read quietly.

Children's interactions are good. Children listen well to instructions and follow rules. They listened to staff who told them to tidy up, and also listened to staff prompts to be kind to each other when wanting the same craft resources. Children thrive on praise. They smiled when they were praised for listening to the instructions given. Children show kindness towards each other. They helped other children by sharing the foods from the bowls at lunchtime, saying “*here you go.*” Children have close bonds with staff. They went to staff for cuddles and reassurance, especially when they were tired.

Most children enjoy their play and learning experiences. They enjoy playing with the dinosaurs, making roaring sounds to frighten staff which results in them and laughing loudly. Younger children like playing with building blocks in the tent; climbing and going down the slide; and playing with the role play kitchen resources with staff. Children concentrate for a good while when painting with glitter and glue to make their Christmas cards. Children enjoy outdoor play experiences. They enjoy running around, riding bikes, climbing and playing with trucks in the tuff tray area.

Most children develop good independence skills. Younger children pull themselves to stand using furniture independently and use forks and spoons to eat their foods. Children helped themselves to foods such as casserole and potatoes from the bowls, some poured water provided in the middle of the table whilst others had support from staff.

Care and Development

This was a focused inspection therefore we have not considered this theme, in full.

Nearly all staff keep children safe and healthy. They followed infection, prevention and control procedures at lunchtime. Food provided for children is healthy and balanced and staff ensured children were offered more foods once they had finished their meals. Staff confirmed they are always in ratio, and they worked well to ensure this was a priority during staff breaks. Children were fully supervised at all times.

Staff interactions are positive. They are gentle and caring towards children, giving reassurance to children with cuddles and meet their personal needs. For example, staff gave children their soothers, personal blankets and teddies when they needed them. Staff are good role models. They encourage and show younger children how to use forks. Staff encouraged children to have 'kind hands' when they were trying to use the same glitter pot when making their Christmas crafts. Most staff promote children's self-esteem. They praise children for tidying the dinosaurs and told children "*Good job!*" when they fed themselves with a fork and "*Da iawn!*" for joining in the songs. Staff encourage social interactions well. They provide lovely interactions with children whilst sat at their tables at lunchtime, having chats with them about their families.

Nearly all staff meet the needs of children. They sang nursery rhymes and read the Gruffalo story to children, questioning and encouraging colour, name recognition and repetition of phrases from the book. A staff member promoted, respected and met the language needs of Welsh children by providing interactions through the medium of Welsh and played 'Beth sydd yn y bag?' and 'Mr Crocodeil' with children.

Environment

This was a focused inspection therefore we have not considered this theme, in full.

People running the setting ensure the premises is safe. They ensure all areas are secure indoors and outdoors. There is no access to unauthorised persons and identification badges are checked by leaders. However, a fire exit door handle was broken on the day of inspection. Those running the setting have made arrangements for this to be fixed.

Leadership and Management

This was a focused inspection therefore we have not considered this theme, in full.

People running the setting are organised and have a clear vision for the future of the service. The statement of purpose reflects the current running of the setting and meets regulatory requirements. Records show that people running the setting ensure there are sufficient staff to the number of children attending and children's needs are met. However, records do not always show the location of the staff in an area of the nursery. All staff knew their roles and responsibilities and there are good arrangements in place to overlook staffing ratios. Staff confirmed that staff to child ratios are always met and staff breaks are organised although not always recorded efficiently. This is an area for improvement for the setting which will be looked at during the next inspection of the setting. There is a good working ethos within the setting. Staff feel supported, and part of a good team of staff.

Partnerships with parents are very good. Parents feel confident their children are very safe, secure, happy and they have strong bonds with staff who know them well. They are given feedback on the care of their children daily and through reports sent to them on an online webform. Parents feel staff are very approachable and friendly and know their children well.

Recommendations to meet with the National Minimum Standards

R1. To ensure the fire door to the outdoor area is repaired.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
30	The registered individual has not ensured that records in relation to staffing in certain areas of the nursery are clear, and staff breaks are not always recorded efficiently.	New
27	There have been occasions when staff:child ratios have not been maintained in line with recommendations in national minimum standards. The systems to record staff attendance were unclear.	Achieved

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