



## Inspection Report

**Angela Jones**

**Penarth**



**Date Inspection Completed**

11/09/2024

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## About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	26 July 2017
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<a href="#"><u>Well-being</u></a>	<b>Excellent</b>
<a href="#"><u>Care and Development</u></a>	<b>Good</b>
<a href="#"><u>Environment</u></a>	<b>Good</b>
<a href="#"><u>Leadership and Management</u></a>	<b>Good</b>

For further information on ratings, please see the end of this report

## **Summary**

Children have plenty of opportunities to make choices and follow their interests. They are very confident, relaxed and feel at home at the setting. They have strong bonds with their friends and the child minder. Children enjoy their play and learning and the range of activities the child minder provides. Children are developing their independence well.

The child minder understands her role in keeping children safe and healthy. She provides safe and nurturing care. The child minder manages interactions well and uses positive strategies to support children's behaviour. The child minder knows the children and their individual needs very well. The child minder provides a good range of activities that children find engaging and promotes their learning and development.

The environment is welcoming, safe, and clean. It provides children with a light and bright area to play, with a relaxed 'home from home' feel. The child minder provides good resources and facilities which enables children to take part in a variety of different activities. She makes good use of her large garden and the local area to provide enriching outdoor experiences.

The child minder is experienced and has a clear vision for her service, placing children's wellbeing at the centre of all she does. She manages the setting successfully and has built very positive partnerships with parents.

**Well-being****Excellent**

Children's voices are very strong at the setting. They consistently receive good opportunities to make choices and decisions about how they spend their time. For example, children choose what toys and activities they want to play with. Children's views are always considered when planning activities and the course of the day. They are extremely confident in communicating their wants, needs, thoughts and ideas as they know the child minder fully considers them and is very interested and responsive to their needs. Children confidently chat with the child minder about the activities they are engaged with and ask for help when they need it.

Children are extremely happy, settled and enjoy attending the setting. They feel safe in the child minder's consistent care. Children benefit from very strong bonds of affection with the child minder who knows them well. We saw children seeking hugs from the child minder and laugh and joke with her during the day. They are delighted to see her when they are collected from school and approach her with beaming smiles.

Children develop friendships with each other at the setting. They play happily with or alongside each other, depending on their age and stage of development. Children are kind to each other and enjoy sharing together, respecting each other and the resources available to them. They are learning to be sensitive to the needs of others.

Children are highly motivated and engaged in their play and learning. They enjoy the resources and eagerly choose what they want to play with. For example, older children enjoyed playing chess together whilst younger children were absorbed in play with small world characters.

Children have excellent opportunities to develop their independence skills, appropriate to their age and stage of development. Children access the toilet independently and are responsible for their possessions.

## Care and Development

Good

The child minder has a good understanding of her role and responsibility to keep children safe. She has a clear understanding of safeguarding issues, the signs and symptoms of abuse, and her own duty to report any concerns. However, her safeguarding policy needed updating to include the procedure to be followed if an allegation is made against the child minder. She has up to date mandatory training including safeguarding, paediatric first aid and food hygiene. The child minder encourages health and hygiene at the setting. For example, we saw her encourage children to wash their hands before food was served. The child minder carries out regular fire drills with the children ensuring they are familiar with what to do in an emergency. She has appropriate systems in place to record accidents, incidents, and pre-existing injuries. The child minder has a good knowledge of children's allergies, dietary requirements, and medical needs. She keeps registers of children's attendance, however at inspection these included contracted hours rather than precise arrival and departure times. Once raised, the child minder amended her registers immediately to include precise times. The child minder has a range of risk assessments in place. She also proactively identifies and manages emerging risks very well. The child minder ensures children have access to regular outdoor play experiences, both in her garden and in the local area. This offers children the benefits of physical exercise and fresh air.

The child minder is very responsive, caring, and warm in her interactions with the children. She is a good role model and uses plenty of praise and encouragement to support children and reinforce positive behaviour. Her positive, cheery attitude permeates the setting and sets the tone for interactions. The child minder has a good understanding of children's development and varying needs and how these can impact on behaviour. She uses this knowledge to consistently implement positive behaviour management strategies appropriate to the needs of the children in her care.

The child minder knows children and their individual needs very well. Children with additional learning needs are supported well and she ensures they receive care which meets their individual needs. However, not all children's care needs and updated health information are formally recorded on their files. The child minder naturally extends children's play and learning through conversations as she shares activities with them.

## Environment

Good

The setting is very safe and secure. The external entrance is locked, the child minder ensures only authorised access and keeps a record of visitors. The back garden is securely fenced. Routine safety certificates are up to date. Safety precautions are in place throughout the downstairs of the house. For example, safety gates are in place to restrict access for children to the stairs and child locks are in place on cupboards containing hazardous materials. Risk assessments for the environment are highly effective and the child minder completes safety checks daily.

The home environment is warm, comfortable, and very well maintained. It provides children with a light and bright area to play. They benefit from a 'home from home' atmosphere, allowing them to relax as well as play and learn. Children have access to the lounge, conservatory and kitchen. The toilet area is easily accessed by children promoting their independence. There is a large garden area which is extremely safe and inviting to children and contains plenty of areas for children to play. The child minder makes good use of the local area to enable children to have interesting play and learning experiences in the outdoors. For example, she takes children to local parks, the beach, cliff top walks and Penarth town in the holidays, combining a healthy walk with an interesting destination.

The child minder provides a wide range of good quality age-appropriate toys and resources. Resources are well-organised, and many are accessible to the children. Other toys and resources are stored and easily accessible and rotated regularly to suit the ages and interests of the children present. All resources are of a good quality and well maintained. The child minder is vigilant and immediately disposes of broken toys.

## Leadership and Management

**Good**

The child minder has a clear vision for her service. She has strong beliefs about the value of every child and the importance of them receiving excellent care, love and attention and of having a voice that is listened to and considered. The child minder organises her setting well. The required policies, procedures and risk assessments are in place. There is an up-to-date statement of purpose, which is compliant with regulations. Public liability insurance is valid. Children's contracts are well organised and contain parent consent forms and all the necessary information. Documents are stored securely.

The child minder seeks the views of children and parents as part of her self-evaluation and planning for improvement. She completes an annual quality of care review of her service. The child minder is fully engaged with the inspection as part of her self-evaluation and improvement.

The child minder has very strong partnerships with parents. Parents gave us feedback that they are extremely happy with the standard of care given. They told us their children are extremely happy at the setting and the bonds of affection, patience and kindness she shows towards them is reassuring. They feel at ease knowing their children are cared for in such a positive and nurturing way. They told us the child minder is a great support to their family offering flexibility and consistency. The child minder has good links with other local child minders which enables them to offer each other support and discuss professional practice.



### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection.

### Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this	N/A

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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 20 - Child protection	Update the Safeguarding Policy to include the procedure to be followed if an allegation is made against the child minder.
Standard 5 - Records	Ensure precise arrival and departure times are included on children's registers.
Standard 5 - Records	Ensure up to date information re children's needs is available on children's files.

Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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