



Inspection Report

Sandringham Day Nursery

**Sandringham Nursery
16 Sandringham Road
Cardiff
CF23 5BJ**



Date Inspection Completed

04/04/2024

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About Sandringham Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Sarah Arabestani
Registered places	35
Language of the service	English
Previous Care Inspectorate Wales inspection	23 January 2024
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<u>Well-being</u>	Good
<u>Care and Development</u>	Adequate
<u>Environment</u>	Adequate
<u>Leadership and Management</u>	Adequate

For further information on ratings, please see the end of this report

Summary

Children are happy, settled and can make decisions about how they spend their time at the setting. They are developing warm and positive relationships with their friends and staff. Routines and activities encourage children to develop, learn and enable them to follow their own interests.

Staff have warm relationships with the children offering reassurance when needed. They mostly follow suitable policies and procedures to promote children's health and safety. However, improvements are required to ensure children are always kept safe and healthy.

The environment is safe, clean and secure. There is an appropriate range of toys and resources to encourage children to play and learn, both indoors and outdoors. The environment provides children with suitable opportunities to make independent choices in their play and develop their self-help skills.

Leaders are committed to running a quality provision and have taken steps to address many of the previously identified non-compliances and recommendations. Recommendations and non-compliances which still require further improvement remain in place for leaders' attention. Staff are happy at the setting and feel well supported by leaders. Relationships with parents are good.

Well-being**Good**

Children have many opportunities to make decisions about how they spend their time at the setting. They can choose what to play with and make choices throughout their day. For example, we saw children choosing to ride bikes while others played with hoops in the outdoor area. Children of all ages and stages of development express themselves confidently. They know staff listen to their requests and value their opinions.

Children are happy and enjoy attending the setting. They cope well with separation from their parents/carers and form positive emotional attachments with staff who know them well. We saw children readily approach staff for reassurance, and children across the setting asking for help and support when needed. Children's privacy and dignity is respected during nappy changes and when toileting.

Children are beginning to form friendships in line with their age and stage of development. They play happily alongside each other or together. Children welcomed us and were excited to chat and show their toys. One child enjoyed sharing their role play with building blocks and tools. Children are learning to share with staff support. They are learning to respect each other and the resources and use equipment appropriately. For example, we saw children motivated and eager to tidy away resources before craft time.

Children are interested in their play and learning. They keenly follow their own interests and sustain their play for periods appropriate for their age and stage of development. Babies enjoy toddling around the room, exploring the toys available to them. Toddlers and older children particularly enjoyed the outdoor water activity. Children of all ages enthusiastically share their achievements.

Children have good opportunities to develop their independence. They play and explore for extended periods of time which allow them to consolidate skills and make decisions. Many children use the toilet, and then wash and dry their hands on their own, while staff support others. This promotes their self-esteem and develops their self-confidence.

Care and Development**Adequate**

Overall, staff have a sufficient understanding of their roles and responsibilities to keep children safe and healthy. The setting has a suitable range of policies and procedures to guide staff and outline expectations. However, some require reviewing to ensure they fully reflect practices outlined in the National Minimum Standards. For example, we found the nappy changing policy and procedures do not fully consider safeguarding practices as records captured are not retained for future reference. Staff do not always follow the setting's policies robustly. For example, staff do not follow the safe sleeping practices outlined in the setting's policy as they do not physically check on sleeping babies at regular periods. A virtual monitor is used to alert staff when babies wake.

Staff are generally cautious when dealing with any safeguarding matters. They are confident in the steps to take if they have concerns. Records are suitably stored and monitored in line with the setting's policy and procedures to keep children safe. There are procedures to record children's and staffs' arrival and departure times. However, these do not always accurately reflect which staff are working with which children at any given time. Staff implement adequate procedures to support children when administering medication, along with recording, maintaining, and reviewing accident and incident records. However, not all the required details are captured consistently.

Some steps have been taken to address the concerns identified during the last inspection to ensure staff follow suitable hygiene practices. For example, nappy changing practices are carried out in line with the setting's policy and infection control guidance. However, not all infection control practices have been addressed. For example, staff do not reduce the risk of cross infection by ensuring they wash their hands after wiping children's noses. There are some adequate risk assessments in place for staff to follow and risks previously identified within the setting have been adequately addressed. However, further risks were identified, and suitable action had not been taken to eliminate the risks. For example, we identified a loose radiator cover in one of the playrooms, which had the potential to trap children's fingers. While no immediate action is required, this is an area for improvement, and we expect the provider to take action.

Staff interact very well with the children and build positive relationships with them. They are warm, kind, patient and offer reassurance when needed. Staff understand the behaviour management policy. They implement a positive approach to guide children towards expected behaviour. We heard staff frequently praise and reinforce positive behaviour.

Staff know the children well. They carry out observations of the children and are beginning to use this information to plan opportunities to support the child's developmental next steps and follow their interests. The Welsh language is promoted through introducing counting and colours during some activities.

Environment

Adequate

The environment is clean, secure and a safe space for children. Leaders ensure external doors and gates remain locked. Leaders maintain a visitors' log to provide an accurate record of any visitors to the setting. Records show that fire drill practices take place and staff explained the evacuation procedure to us. This ensures staff and children know how to evacuate the premises safely in the event of an emergency. Leaders ensure the gas boiler and heating system is tested annually, and there is a current certificate for the five-year periodical electrical safety check.

Leaders ensure the environment provides a welcoming child friendly space. Toddlers and older children enjoy sociable mealtimes together in the dining room. Babies eat in their playrooms where low-level highchairs assist them to sit together. Notice boards display information regarding children's dietary requirements. This ensures all staff are aware of children's individual needs. The setting has good quality furniture and resources to support children's independence. For example, there are child sized tables, chairs, low level toy storage units and individual named coat pegs for children's coats. Babies are provided with appropriate cots and older children who still require a nap during the day have individual mats to enable them to sleep restfully. The rooms where children sleep is made dark with the use of blinds, creating a calm and relaxing atmosphere.

Leaders provide children with a suitable range of age-appropriate toys and resources which children access across two floors. On the first-floor, babies have toys rotated to offer variety throughout the day. On the ground floor the play space is dedicated to offer toddlers and older children different experiences across three rooms, such as messy play which takes place in the dining room. A selection of toys and resources are located across each room enabling children to follow their interests in whichever room they are accessing. In addition, leaders have also begun to introduce the option for children to move independently throughout the three playrooms at key times, extending autonomy to children in their play. There is a growing emphasis on providing natural and 'real' resources such as kitchen utensils and empty food containers in the play kitchen.

Leaders ensure children have access to a suitable outdoor area which includes a sheltered area for all weather play. A tall fence around the parameters of the outside space offers security and privacy for children when they play. The space provides adequate opportunities for children to enhance their physical development by using apparatus or playing on the ride on toys. A wooden playhouse supports children to engage in imaginative play.

Leadership and Management

Adequate

Leaders are motivated to provide a quality service to the children and their families. They have taken steps to address many of the previously identified non-compliances and recommendations highlighted during the last inspection. Recommendations and non-compliances which still require further improvement will remain in place for leaders' attention. A detailed statement of purpose provides parents with the relevant information about the setting, so they can make an informed choice. Leaders provide staff with a suitable range of policies, procedures and documentation to support the running of the setting. Documents such as children's contracts are signed and exchanged with parents prior to the children starting at the setting. Key information is sought to support the child's experiences at the setting.

Leaders have begun to hold meetings with staff. This communication supports the sharing of information with staff, along with identifying and addressing areas for improvement. Staff who work at the setting for twelve months or more receive an annual appraisal. Supervisions have begun to be carried out with some staff. However, further improvements are required. Therefore, the previously highlighted area for improvement will be re-issued. Staff shared how they feel supported and receive guidance regarding their roles and responsibilities.

Leaders understand their responsibilities to ensure staff are recruited safely and all required documentation is sought prior to the staff member starting work at the setting. All staff hold an up-to-date Disclosure and Barring Service (DBS) certificate. Staff have job descriptions and contracts defining their roles and responsibilities. Leaders are committed to recruiting staff who are suitably qualified, where this is not possible staff are required to work towards the necessary qualifications. Leaders ensure staff are suitably deployed across the setting and ratios are maintained as outlined in the National Minimum Standards and in line with the setting's statement of purpose.

Staff have good relationships with parents. They keep them informed of their child's experiences at the setting. Parents told us how they feel their children are well supported and receive reassurance from kind and caring staff. They shared how leaders are approachable and supportive.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
22	The registered person must ensure all staff have a comprehensive understanding of their role and responsibilities to implement procedures outlined in the safeguarding policy. Ensuring all records are suitably stored and monitored in line with the setting's policy and procedures to keep children safe.	Achieved
27	The registered person must have regard to the statement of purpose, ensuring staffing levels are adequately maintained and staff are deployed appropriately at all times to ensure the health, safety and well-being of the children.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
25	The registered person must ensure infection control practices are consistently maintained to prevent cross contamination. All potential risks within the setting must be identified and adequately addressed to ensure children's safety.	Not Achieved
29	The registered person must ensure all staff have regular supervision to ensure consistent working practices, professional development and to identify training needs.	Not Achieved
28	The registered person must always ensure all required suitability checks on staff employed have been carried out prior to appointment.	Achieved
38	The registered person must ensure staff and children are suitably practiced when following the setting's fire safety procedures.	Achieved

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 12 - Food and drink	Ensure all meals and snacks are served in suitable qualities and are routinely provided in line with Welsh Government's Food and Nutrition guidance for childcare settings.
Standard 5 - Records	Ensure all required details are captured fully when completing records such as; incident, accident and medication records.

Standard 5 - Records	Ensure children and staff registers are consistently and clearly recorded and detail which staff are looking after each child at any given time or day.
Standard 7 - Opportunities for play and learning	Ensure activities planned promote children's identified next steps.
Standard 18 - Quality assurance	Ensure the annual quality of care review and subsequent report includes the children and staff views and previously identified actions are also updated.
Standard 24 - Safety	Ensure sleeping babies are frequently checked by a member of staff in line with the setting's policy.

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Review policies and procedures to ensure they are in line with regulations, current guidance and provide staff with clear instructions as to what is required of them.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

Was this report helpful?

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Date Published 17/06/2024

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