



Inspection Report

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Llanrhaeadr Y Mochnant



Date Inspection Completed

06/09/2024

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About the service

Type of care provided	Child Minder
Registered places	8
Language of the service	English
Previous Care Inspectorate Wales inspection	5 December 2018
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

Children are happy, settled and can make decisions about how they spend their time. They are developing warm and positive relationships with their friends, the child minder and her family members. Routines and activities encourage children to develop, learn and enable them to follow their own interests.

The child minder has a good understanding of her role and responsibilities to keep children safe and healthy. She is calm and caring towards the children. The child minder manages interactions effectively and promotes children's self-esteem. She knows the children well which enables her to meet their individual needs effectively.

The child minder's home is welcoming, offering a home from home environment with a large emphasis on the outdoors. Children receive care in a safe, clean and secure environment. Children have access to a suitable range of toys and resources to support their play and learning. Children have opportunities to spend time outdoors in the garden along with visits to the local area.

The child minder is motivated to running a quality provision and has taken sufficient steps to address all areas for improvement identified at the last inspection. There is an adequate range of policies, procedures and documentation to support the smooth running of the setting. The child minder has developed good relationships with parent/carers. They are complimentary of the child minder and the service she offers; and feel well informed about their child's experiences at the setting.

Well-being**Good**

Children are happy and relaxed; they feel secure in the child minders company. For example, children were happy to play and chat with the inspector but frequently sought reassurance from the child minder, which they responded to warmly. Children have many opportunities to make choices and decisions about how they spend their time. For example, they can move freely around the dedicated spaces of the child minders home. Deciding which toys and activities they would like to play with, following their own interests. Children express themselves confidently, as they know their wants, needs will be listened to. For example, children asked if they could play with the puzzles. Children are happy and settled, they are comfortable in their surroundings, familiar with daily routines and have a strong sense of belonging. They have formed affectionate relationships with the child minder and her family members. For example, children confidently chat to the child minder, recalling past experiences. Children receive constant praise for their efforts and achievements and rewards when targets are met, which makes them feel happy and valued.

Children behave and interact well for their ages and stages of development. They thoroughly enjoy their play and benefit from an appropriate selection of play and learning opportunities. Children are interested and fully involved in their activities. For instance, children thoroughly engage with the playdough activity, skilfully manipulating the various tools and working together to create shapes and patterns. Children have daily opportunities to enjoy the outdoors and their local environment. They play in the garden, enjoy going to the local park, on walks and visit various playgroups in the local community.

Children have opportunities to develop their independence skills, enabling them to do things for themselves. For example, children are encouraged to independently access the bathroom and wash and dry their hands before eating. They feed themselves and access resources. They follow instructions, such as to tidy toys and activities away.

Care and Development

Good

The child minder has a good understanding of her role and responsibilities to keep children safe and healthy. She has beneficial procedures in place to accurately record accidents, incidents and the safe administration of medication. Records are promptly signed by parents/carers. The child minder has recently strengthened her understanding of safeguarding procedures by accessing appropriate training.

The child minder provides food at mealtimes and uses home grown and locally sourced produce. She successfully follows her policies and procedures in relation to infection control and in line with the Food Standards Agency guidance (FSA). For example, she washes her hands before preparing food, wipes the table prior to children eating and routinely records fridge temperatures where children's food is stored. She takes suitable measures to ensure the safety of any child who has allergies and intolerances. The child minder ensures children wash their hands after using the toilet and before mealtimes. Supporting them to develop their personal hygiene practices appropriately. Mealtimes are relaxed and a social atmosphere is created as the child minder sits with the children, chatting to them while they eat.

The child minder provides a calm and caring environment and speaks skilfully with the children. She is constantly engaged in discussions with them. The child minder informally carries out observations but does not record these, she is happy to discuss any matters with parents and professionals. The child minder implements a positive approach to behaviour, where children are celebrated when they are kind and caring to their friends, which helps promote their self-esteem and self-confidence. The child minder uses basic Welsh words and phrases throughout the day to help children's understanding and use of the language.

Environment

Good

The child minder has effective measures and procedures in place to ensure the setting is safe and secure for children. The child minder ensures accurate records of children's attendance are maintained as well as logging any visitors to the setting. The child minder ensures annual safety checks for household appliances are carried out. Along with regularly monitoring fire safety equipment. Beneficial fire drills are carried out to ensure children know how to safely evacuate the property in the event of an emergency. Records of these practice drills are maintained.

The child minder uses check lists to identify and address any potential risks that present themselves. Risk assessments and written procedures are in place regarding key areas of the home. The child minder implements effective cleaning routines that reflect good infection control practices in line with current guidance.

The child minder provides a welcoming, home from home environment for children. It is light, bright, and has adequate space for children to play and learn. Children have use of a playroom where a suitable range of age-appropriate toys and resources are freely available for children to access independently. Craft activities are carried out in the kitchen area. Children access bathroom facilities, promoting independence. The family living area which has a sofa and a television, enables children to spend time relaxing. Children have access to the child minders garden, which is equipped with a range of ride along toys, playhouse, swing and space for children to plant vegetables and an area to play football etc.

Leadership and Management

Good

The child minder is motivated to provide a quality service to the children and their families. She has taken steps to address all the previously identified recommendations highlighted during the last inspection. A detailed statement of purpose reflects the service the child minder offers, providing parents with the relevant information about the setting, so they can make an informed choice. The child minder has recently reviewed many of the setting's policies, procedures and documentation ensuring they are in accordance with regulatory requirements and reflect the practices at the setting. The child minder agrees contracts with parent/carers and has a suitable procedure for obtaining permissions for activities such as photographs and accessing emergency medical treatment.

The child minder annually reviews and reflects upon her service and produces a suitable quality of care report. As part of her evaluation of the service, she seeks worthwhile feedback from parents/carers and from children. Information collected is used to support her in the evaluation of the service. However, this could be enhanced by the child minder using this opportunity to highlight strengths and consider a few possible areas for improvement. The child minder understands the importance of regular training and continuing her professional development. She completes all mandatory training and seeks further opportunities to develop. All household members over the age of sixteen years have current Disclosure and Barring Service checks (DBS). The child minder engages with Care Inspectorate Wales (CIW) and other organisations and professional agencies when necessary.

The child minder develops positive relationships with parents. They are kept well informed about their child's experiences and development. The child minder provides daily verbal feedback to parents/carers on collection. In addition, parents/carers of younger children receive a written log of their child's day which includes details regarding key routines such as meal and sleep times. Parents/carers are complimentary of the child minder and the service she offers, they feel well informed about their child's experiences at the setting.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this	N/A

	inspection	
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
To consider introducing more formal planning and recording of developmental/learning milestones

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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