



Inspection Report

Beach House Fun Club

**St Thomas's Church House
Russell House
Rhyl
LL18 3DA**



Date Inspection Completed

03/05/2024

Welsh Government © Crown copyright 2024.

You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

You must reproduce our material accurately and not use it in a misleading context.

About Beach House Fun Club

Type of care provided	Children's Day Care Full Day Care
Registered Person	Samantha Elie Louise McCabe-Allen
Registered places	48
Language of the service	Both
Previous Care Inspectorate Wales inspection	20 February 2024
Is this a Flying Start service?	Yes
Does this service promote Welsh language and culture?	This service is working towards providing an 'Active Offer' of the Welsh language and demonstrates a significant effort to promoting the use of the Welsh language and culture.

Summary

As this was a focused inspection and, on this occasion, we only considered the theme of wellbeing in detail.

Children's opinions and interests are valued and acted upon. They are familiar with the daily routines and approach staff with ease. Children interact appropriately with their friends and those caring for them. They are interested and engaged in their play and learning experiences. Children are developing their independence skills suitably.

Staff have a warm and friendly approach to care giving and praise children consistently for their efforts. However, they do not have a sound understanding of how to keep children safe and healthy at all times.

The environment is clean and welcoming. The people running the setting make sure children have access to age-appropriate toys and equipment. The outdoor play area provides children with a variety of opportunities to develop their physical skills.

The people running the setting are not managing it effectively. They are not ensuring improvements are maintained and sustained. Significant improvements are required to meet regulations and standards.

Well-being

Children are often confident communicators as their wants, moods and needs are considered.

Children enjoy introducing themselves and showing what they like to play with. For example, a child spoke about their head band and laughed as they said it was 'furry and tickly'. Other children enjoyed talking about the different toy vehicles and said, 'I like playing racing'. During snack time, children made polite requests for more fruit, and this was given to them in a timely manner by staff.

Children settle quickly as they are greeted by friendly staff. They are familiar with the daily routines and show how they wash their hands before mealtimes.

Children interact appropriately with their friends and those caring for them. They enjoy the social occasion of mealtimes and sit at the table maturely. Children are polite and practice using good manners. They are learning to share and take turns suitably. For example, friends shared the utensils in the water tray and took turns to use the small pipettes to draw water and fill different boat shaped containers. They took turns to climb the apparatus and share the craft materials.

Children are active and curious learners. For example, friends had lots of fun organising the soft toys in the home corner and played hide and seek under blankets. Children enjoy developing their imagination in the home corner using a variety of re-cycled household goods to create a shop scene. Friends walked around the play area with a shopping trolley choosing the objects and toys they liked best. Children are developing their innovation appropriately. For instance, during outdoor play they worked together to fill a re-cycled tyre with old clothes and explained this was their 'washing machine'. A child enjoyed mark making with a variety of chalks and practiced writing numbers on the wall.

Children are developing their independence skills suitably. They make their own choices at snack time and serve themselves well. During outdoor play children persevere to pedal trikes and improve their balancing skills walking across obstacles. Children are doing most things for themselves with appropriate encouragement from staff.

Care and Development

As this was a focused inspection, we have not considered this theme, in full.

Staff value children's efforts and celebrate their achievements. They have a friendly and warm approach towards care giving. Staff organise suitable play and learning experiences for children.

Staff provide healthy snacks and meals with an option of milk or water for children to drink. They encourage children to wash their hands helping them to develop their personal hygiene practice appropriately. Staff encourage children to be active outdoors to develop their physical skills in the fresh air.

Staff record children's daily attendance and can identify how many children, in accordance with their age are in attendance. Staff are recording their own attendance correctly. However, the person in charge and staff do not have a sound understanding of their roles and responsibilities to keep children safe. We were shown completed electronic records of accident and incidents, but not all of these give an accurate account of what happened. Staff submit these electronic forms to parents / carers to keep them informed and for their acknowledgement. However, the person in charge and staff are not always sharing this information with all parents / carers when they collect their child from the setting. Staff are not always providing parents / carers with an opportunity to discuss the incident verbally.

The person in charge and staff have not maintained their previously improved understanding of identifying hazards in the risk assessments to make sure they are always providing vigilant supervision of children. For example, staff, designated to care for a specific group of children were unaware a child in their care had left the premises. The person in charge is not ensuring staff are aware of their responsibilities of who they are designated to care for each day. This is placing children's health and well-being at risk and we have therefore issued a priority action notice. The provider must take immediate action to address this issue.

Environment

As this was a focused inspection, we have not considered this theme, in full.

The people running the setting make sure the environment is clean and welcoming. They ensure children have easy access to recycled and sustainable resources to further develop their sensory skills and curiosity. The people running the setting make sure there is a designated area for children's personal items, and this creates a sense of belonging.

Although general risk assessments are in place for the premises, activities and outings, the people running the setting are not making sure the person in charge and staff are implementing these effectively to ensure children are kept safe at all times.

The people running the setting make sure the outdoor play area is organised with a choice of equipment and resources to help develop children's physical and co-ordination skills.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full.

The people running the setting have not managed to maintain and sustain the improvements made at the previous inspection to ensure better outcomes for children. They are not managing the setting or staff team effectively.

The statement of purpose contains the required information and provides parents / carers with the information about what the setting offers. The recently updated policies and procedures are not a true reflection of how the setting is registered with Care Inspectorate Wales (CIW).

The registered persons are not managing staff effectively. They are not making sure staff are safeguarding and promoting children's welfare and keeping them safe at all times. The registered persons are not ensuring the person in charge is fully aware of her role, and responsibilities of managing the setting on a day-to-day basis. This is because, the registered persons had failed to oversee an internal investigation of a serious incident with sufficient care, competence, and skill. They had not ensured that all the information had been gathered in order to implement and instigate any required changes to existing risk assessments. The registered persons had also failed to inform CIW of this incident in a timely manner. The registered persons had submitted a safeguarding report to the Local Authority and to CIW, based on the account from the person in charge. The person in charge had not taken full accounts from staff involved in the incident and the registered persons had not questioned any contradictory comments. This report was not an accurate account provided to external professional agencies and did not provide a true account of the incident and potential harm presented to the child. The registered persons had not ensured any actions they had taken following the event had been recorded to demonstrate their commitment to safety, identify root cause of the incident and make the necessary adjustments to prevent similar incidents from occurring. This is placing children's health and well-being at risk and we have therefore issued a priority action notice. The provider must take immediate action to address this issue.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
9	The registered persons must ensure the need to safeguard, promote children's welfare and keep them safe at all times and provide day care with sufficient care, competence and skills. The registered persons must ensure the person in charge is suitable for the role of managing the provision of day care and fulfils the requirements.	New
20	The registered persons must ensure they make proper provision for the welfare and supervision of all children to ensure they are kept safe.	New

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Develop staff's confidence in using the Welsh language consistently throughout the day to help develop children's use and understanding of the language.

Was this report helpful?

We want to hear your views and experiences of reading our inspection reports. This will help us understand whether our reports provide clear and valuable information to you.

To share your views on our reports please visit the following link to complete a short survey:

- [Inspection report survey](#)

If you wish to provide general feedback about a service, please visit our [Feedback surveys page](#).

Date Published 10/06/2024