



Inspection Report

Miri Morswyn (Full Day Care)

**Miri Morswyn (Full Day Care)
Ysgol Gymraeg Morswyn
Cyttir Road
Holyhead
LL65 2PU**



Date Inspection Completed

15/08/2024

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About Miri Morswyn (Full Day Care)

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Miri Morswyn (Full Day Care)
Registered places	50
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	This is the first inspection since the service was registered on 3 August, 2020.
Is this a Flying Start service?	No
Does this service promote the Welsh language and culture?	The service is working towards providing an 'Active Offer' of the Welsh language and intends to become a bilingual service or demonstrates a significant effort to promoting the use of the Welsh language and culture.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

The children are happy and settled at the setting. They make choices about how to spend their time and feel safe and confident as they have developed positive relationships with the staff and their friends. The children enjoy the activities available to them and they learn positive social skills by taking part in these activities with their friends.

The staff have a suitable understanding of their responsibilities to keep children safe and healthy. They know the children well and speak to them in a warm and friendly manner. The staff support the children's development effectively through a variety of engaging activities and experiences.

Those responsible for running the setting ensure that all areas used by the children are safe and welcoming. There is a range of good quality toys and resources both inside and outside, and these provide interesting opportunities for the children to learn and develop their skills.

Those responsible for running the setting are committed to ensuring that the service is managed effectively. They share their vision for the service with the staff, supporting them to follow policies and procedures effectively. Those responsible for running the setting strive to provide a good quality service for the children and their families.

The children are happy and settled at the setting. They are confident to make decisions about how to spend their time and they move freely around the activities following their interests. The children are eager and confident to share their ideas, answer questions and chat with the staff, knowing that they will appreciate what they have to say. For example, when the children want to go outside to play, the staff respond immediately and help the younger children to put on their coats as it's raining.

The children feel safe as they have formed close relationships with the staff who care for them. They feel comfortable asking staff for comfort when needed. For example, they approach staff for comfort when they are tired. The children speak confidently with other adults visiting the setting. They chat and make friends during lunch time, play time and during activities and smile and laugh while doing so.

The children are friendly and interact positively with the staff and each other. They share toys, wait their turn and work together well to complete tasks. For example, when taking part in an activity making balloon animals, they listen carefully to the staff member who is giving instructions, and they discuss with enthusiasm which animal they wish to make and what colour balloons they want to use. They concentrate well on bending and making different shapes with the balloon, and praise each other when they make an animal. The children follow the setting's rules, know how to behave and are starting to understand the needs of others. For example, when one of the younger children wants to join others who are playing a made-up game with dinosaur toys, the older children are very gentle as they take their friend by the hand and lead them to the toy box where they can choose a dinosaur in order to join in.

The children can choose from a wide range of activities, and they enjoy learning and playing. They choose to play on their own or with other children. For example, one child enjoys playing in the role play area. They say that they're dressed smartly to go to the cafe. They take time to choose a pair of shoes, bracelets, a suitable coat and bag, and then show off their outfit to a staff member. A group of friends is taking part in an activity involving clay. They have lots of fun putting clay on a wooden stick to make kebabs and making small cakes by putting clay in a cake tin.

The children are given good opportunities to develop their independence skills by completing tasks for themselves. For example, the children wash their hands independently and are encouraged to put their coats on by themselves. The children are confident when choosing the activities that they want to take part in and choose different resources as they wish.

The staff are confident about their duties for safeguarding children and they have received appropriate safeguarding training. The staff that we asked were confident about the appropriate steps to take should they have any concerns about a child. The staff also ensure that regular fire drills are held so that the children and staff know how to leave the premises quickly and safely in an emergency. However, there is no record of the number of children in attendance or the time the drills were held. The majority of staff have completed paediatric first aid training, and any accidents are recorded on appropriate forms, stating the circumstances, any injuries, and the steps taken following the accident. These records have been signed by the staff and parents.

The staff follow effective procedures to prevent the spread of infection. They encourage the children to wash their hands as required. Healthy snacks are provided for the children, and effective systems are in place to ensure that the staff are aware of the children's dietary needs and can provide suitable meals and snacks for them. The staff ensure that the children are given regular opportunities to spend time outdoors, ensuring that they develop their physical skills.

The staff have formed a positive relationship with the children, and speak to them affectionately and treat them with care and respect. They use effective and consistent strategies to promote positive behaviour in accordance with the setting's policy. For example, they distract children with another activity if they find it difficult sharing or taking turns, and provide a clear explanation when their behaviour is not acceptable. The staff also display social skills effectively.

The staff have a good understanding of the development and needs of the children in their care and they plan a variety of interesting activities for the children, including a good mix of indoor and outdoor activities. The staff know the children well and are familiar with their individual preferences. They collect comprehensive information about the children's personal and medical needs before they start attending to ensure they meet their individual needs. The staff track the children's progress effectively by undertaking regular observations and keeping records of their progress. In addition, they create bespoke books to share with parents and carers at the end of each year, which contain photographs of the children taking part in activities and a number of their successes.

Those responsible for running the setting prioritise the children's safety and ensure that the staff follow procedures to keep the children safe. For example, the staff ask visitors to sign the visitors book on arrival and they ensure that the building, the premises and the outdoor areas are safe and secure. This prevents any unauthorised access to the premises. Those responsible for running the setting have comprehensive written risk assessments in place. These outline any potential risks to the children's safety and the action taken to manage or eliminate these risks.

Those responsible for running the setting ensure that all areas used by the children are welcoming and well-maintained. The staff and those responsible for running the setting ensure that the space is used effectively to stimulate the children's curiosity, imagination, and development. Toys and activities are at an appropriate height for the children, enabling them to access what they want to play with freely. The staff regularly consider how the children are using the space and resources and adapt the environment when required to meet their needs. There is a large outdoor area available for the children which includes a sheltered area for play in all kinds of weather. The toilets are well-equipped, with low sinks and toilets that promote the children's independence well.

Those responsible for running the setting provide a good range of toys and resources which are suitable for the children's ages and stages of development. They are clean and well-maintained. Those responsible for running the setting ensure that the children have opportunities to explore natural and recycled materials. There is a good range of recycled materials and the corner containing real life objects is popular with the children.

Those responsible for running the setting ensure the staff are aware of their responsibilities and follow the setting's policies and procedures effectively. The policies are comprehensive, providing a clear outline of the procedures to follow, and they are reviewed annually. The setting's statement of purpose includes detailed information and an accurate description of the service provided.

Those responsible for running the setting are keen to ensure that they continue to develop and improve. They ask parents for verbal feedback regularly and they also send feedback questionnaires. Feedback is collected from the children by speaking to them and observing them daily. The staff have an opportunity to give feedback during staff meetings and supervision meetings. Those responsible for running the setting have produced a report in response to the feedback received. This report outlines the improvements which have already been made and proposed improvements for the future.

Those responsible for running the setting ensure that the staff have regular training and support to fulfil their roles effectively. Staff files are comprehensive and include all the required information, demonstrating that safe recruitment checks are in place. The staff receive regular supervision and these discussions are recorded, however annual appraisals are not held regularly.

Those responsible for running the setting ensure that information is shared with parents effectively. This happens verbally, through newsletters and closed social media pages. They also use an app to share observations and photos of activities. Those responsible for running the setting ensure that the children are given opportunities to learn about the community in which they live by spending time visiting local areas, for example, a trip to the library and going to see the lifeboat.

Summary of non-compliance

Status	What each one means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and it will be followed up at the next inspection.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection.	N/A
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we will highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will consider them at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified during this inspection

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Ensure more detailed fire drill records are kept.
Ensure that meaningful appraisals are held regularly.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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