



Inspection Report

Llanover Day Nursery

**Llanover Day Nursery
Llanover
Abergavenny
NP7 9EY**



Date Inspection Completed

28/08/2024

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About Llanover Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Llanover day nursery ltd
Registered places	50
Language of the service	English
Previous Care Inspectorate Wales inspection	This is a Post Registration Inspection
Is this a Flying Start service?	Yes
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<u>Well-being</u>	Excellent
<u>Care and Development</u>	Excellent
<u>Environment</u>	Good
<u>Leadership and Management</u>	Excellent

For further information on ratings, please see the end of this report

Summary

Children are very happy, settled and enjoy attending the setting. They form very strong bonds with staff. Children are extremely enthusiastic in their play and learning and have great fun playing with their friends. They have a wealth of choice and opportunities to increase their independence and develop different skills throughout their time at the setting.

Staff are highly professional and committed to their roles. They successfully implement policies and procedures to keep children safe and healthy. They are enthusiastic, and extremely patient, kind and caring towards each other and the children and bring a sense of fun to all activities. They know children very well and support children's learning and development highly effectively.

The environment is safe and secure. People who run the setting have created an environment that is welcoming, child friendly and provides ample space for children to play and learn with a strong emphasis on the outdoors. A range of toys, equipment, and resources both indoors and outdoors promote children's play and learning

Leadership and management of the setting is excellent. The management team is very strong and passionate about providing an outstanding service. They are motivated and regularly review the care they provide. They ensure the staff team are well supported. Leaders form strong partnerships with families to ensure consistent care for the children. They have developed strong links with local organisations and professionals which benefit children.

Well-being**Excellent**

Children are extremely settled, confident and enjoy attending the setting. They cope very well with separation from their parents and carers as they form strong emotional attachments with staff and feel secure and relaxed in their care. For example, children seek out hugs from staff when needed and smile happily at them as they chat and play. Children are very familiar with and evidently enjoy the routines of the setting. This gives them a sense of security and belonging. For example, children come eagerly to sit ready for snack time and line up readily to go outside.

Children make many choices during their time at the setting. For example, they move easily between the activities and areas in their base rooms and choose what to play with when they are outside. Children express themselves very confidently, knowing staff listen to their needs and wants and value what they say. They chat extremely happily to staff as they play and learn, eagerly inviting them into their play. Children's voices are very strong. Their likes, dislikes and interests are listened to and used in both spontaneous and longer-term planning of activities.

Children are beginning to develop very positive, healthy relationships with their friends and staff in line with their age and stage of development. They play happily alongside each other or together. For example, children make each other laugh as they practise their 'funny faces' and co-operate together as they offer each other 'lifts' on the back of ride on toys. They are learning to be thoughtful and kind, for example children help each other with their jackets and alert staff if they feel their friends need help. Children are respectful to staff, whilst also being able to have fun and joke with them.

Children are very enthusiastic and interested in their play and learning, following their own interests with the toys, resources and activities available each day. For example, children concentrate and are absorbed in 'washing cars' outside and persevere with building Lego. Children thoroughly enjoy circle time, they join in enthusiastically with singing and are eager to answer questions and share information within the group. Children of all ages enjoy listening to stories and approach staff confidently with books knowing staff will read to them.

Children have excellent opportunities to develop their independence skills. They are well supported to develop their independence whilst using the toilet facilities and with washing their hands. Children enjoy outstanding opportunities to become more independent during mealtimes. For example, older children are supported to safely serve themselves with food and pour their drinks carefully from a jug.

Care and Development

Excellent

Staff are extremely conscientious and implement policies and procedures to a very high standard to keep children safe and healthy. They have a detailed understanding of safeguarding issues, the setting's safeguarding procedures and their responsibilities to keep children safe and report any concerns. Staff have easy access to children's information and have excellent knowledge of children's allergies, dietary requirements, and medical needs. They are very confident in recording accidents, incidents and pre-existing injuries and share this information with parents. Leaders at the setting regularly review these records and act promptly to take actions to address any issues. They follow procedures for the administration of prescribed medication and complete medication records thoroughly. Staff and leaders are skilled and experienced in their care for children; however, the setting does not have a clear written policy on the administration of non-prescribed paracetamol and steps to be taken when children have raised temperatures. Staff are vigilant and attentive in their care of children to ensure that mealtimes are enjoyable, relaxed, sociable and safe. They follow robust procedures to manage children's food allergies, individual dietary requirements, and prevent the risk of choking. Leaders plan seasonal menus that ensure children enjoy eating healthily. The setting has an effective safe sleep policy. Staff ensure children have extremely regular access to outdoor play experiences through the day, this offers children the benefits of physical exercise and fresh air. Staff consistently follow thorough hygiene and cleaning practices as part of the infection control process to help keep children healthy and safe.

Staff are excellent role models. They are outstandingly kind, caring and patient, genuinely showing interest and care in all that they do. They work extremely hard to ensure children feel valued and enjoy their whole day at the setting, bringing warmth and fun into all activities. They encourage children to express their feelings and emotions and are extremely responsive and nurturing, meaning children approach them with great ease. Staff manage interactions and behaviour skilfully, using gentle tones, clear boundaries, distraction methods and plenty of meaningful praise for children's efforts and achievements.

Staff support children's learning and development extremely well. They have a very thorough knowledge of children's individual needs. Regular observations and assessments allow staff to monitor and track children's progress and plan effectively for children's progression. Staff are extremely proactive and work outstandingly with a range of partners and outside professionals to effectively support children with additional learning needs. Staff promote the Welsh language through the use of phrases, words and songs with the children.

Environment

Good

The environment is safe and secure. The entrance is locked, staff ensure only authorised entry to the setting and maintain a visitor's log. The rear gardens are securely fenced. Gas, electrical and fire safety equipment certificates for the building are up to date. There are general risk assessments in place at the setting, these are effective and no unnecessary risks to children's safety were seen during the inspection visit. However, risk assessments were in the process of being reviewed at the time of inspection to ensure they are specific and accurately identify all risks. Staff are vigilant and skilled at identifying any emerging risks in the environment. The setting is registered with the food safety department at the local authority. Records show that fire drills are carried out regularly and insurance certificates are up to date.

The environment is clean, welcoming, and very child friendly. Rooms are bright, colourful, and attractive to children. They provide ample space for children to play and learn. Playrooms are well organised and laid out in a manner to support children's curiosity, learning and development. Leaders and staff have thoughtfully developed the space to ensure children have a sense of belonging. For example they have placed 'family albums' at children's height where photos of children and their families are displayed. Children delight to look through these, proudly talking about their photos to staff and other children. The setting has good quality furniture and resources to support children's independence. For example, child sized tables, chairs, and low-level toy storage units. There are a suitable number of children's toilets and nappy changing facilities available. Staff at the setting adapt the base rooms for sleep when needed using mats. Children eat their meals in a dining area which is well set up to provide them with a social eating experience. The outdoor area has been developed to provide varied outdoor opportunities for play and learning and it is used frequently throughout each day. The setting also makes use of their local area for other opportunities for fresh air, for example, taking the children for walks.

There is a plentiful range of attractive, purposeful toys, resources, and books within base rooms. Many of these are easily accessible to children during free play, encouraging their independence. Resources are rotated from time to time with different items being brought out of storage to ensure children can always find something to maintain their interest. The outdoor area has a good range of interesting resources which invite children to play. Toys, resources, furniture, and equipment at the setting are in good condition, clean, and well maintained.

Leaders at the setting have an exceptionally strong sense of purpose, seeking to provide a warm and rich setting where children feel truly at home. The warmth, energy and commitment within the leadership is shared with staff, giving a consistently positive and joyful feel across the setting. There is an extensive range of policies and procedures which are regularly reviewed. Leaders are extremely organised They keep written records consistently and store them securely.

Leaders continually look for ways to improve and develop practice. They have well developed and established systems to ensure regular feedback from parents, and staff which supports the quality of care review and planning for improvement. For example, they have substantially increased opportunities for sharing information with parents about children's development in response to feedback. Leaders and staff consistently seek and consider children's views informally through the year, however there is not a formal system for obtaining children's views prior to the quality of care review. Leaders at the setting have fully engaged in the inspection process as a means to improve quality.

Leaders follow robust recruitment processes to ensure there are enough staff. Staff files are up to date and checks are carried out to ensure staff are suitable to work with children. There is a clear system in place to ensure that staff's Disclosure and Barring Service (DBS) checks are current. Staff are well-qualified, and leaders invest significantly in developing their staff team who told us that they feel valued and supported by the management team, knowing they can approach them anytime to discuss issues. They told us they are very happy to work for the setting and look forward to coming to work each day. Leaders ensure that staff receive excellent opportunities for further training, for example, some staff have had training in delivering "Chatty Chimps" which they use to develop children's communication skills.

Leaders and staff have established very strong relationships with parents, ensuring good communication through a variety of methods. For example, informal verbal handovers and through formal parent consultation evenings. Feedback received from parents evidence that they are very satisfied with the level of care their children receive. Leaders have very strong working relationships with a range of professionals, ensuring that when there are concerns about children's progress or development, they share information and work with parents and professionals to support children. Leaders work with professionals and organisations to share good practice, ideas, and suggestions.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this	N/A

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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 10 - Healthcare	Develop clear and robust policies regarding non-prescribed paracetamol and the management of raised temperatures in children at the setting.
Standard 24 - Safety	Continue with the Review of Risk Assessments, ensuring specific risk assessments for the setting's premises, individual activities and play opportunities accurately identify all unnecessary risks.
Standard 18 - Quality assurance	Ensure there is a system for obtaining children's views to inform the Quality of Care Review.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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Date Published 07/10/2024