



## Inspection Report

**Clwb Mwd**

**Festri St. Lleian  
Heol y Eglwys  
Gorslas  
Llanelli  
SA14 7NF**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

22/08/2024

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## About Clwb Mwd

Type of care provided	Children's Day Care Out of School Care
Registered Person	Tanwen Randell-Davies
Registered places	20
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	This was a post-registration inspection.
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service anticipates, identifies, and meets the Welsh language and cultural needs of people who use, or may use the service.

<a href="#"><u>Well-being</u></a>	<b>Adequate</b>
<a href="#"><u>Care and Development</u></a>	<b>Adequate</b>
<a href="#"><u>Environment</u></a>	<b>Adequate</b>
<a href="#"><u>Leadership and Management</u></a>	<b>Poor</b>

For further information on ratings, please see the end of this report

## **Summary**

Children have a strong voice and the majority are generally happy and settled. They know their needs and preferences are considered. Children’s interactions with staff are positive, and many children show positive interactions with each other, with some exceptions. Many children enjoy their play opportunities and show good independence skills.

Staff are aware of the policies and procedures to keep children healthy. However, safeguarding arrangements are not always effective in practice. Staff provide positive, fun and kind interactions with children. However, due to lack of supervision and staff to child ratios, some policies and procedures are not always fully implemented to manage children’s interactions and behaviours effectively.

Leaders have some arrangements to make the environment safe and secure for children. However, not all environmental risks and hazards are eliminated so far as possible. Leaders ensure the building is well ventilated and accessible. However, the procedures to reduce the risk and spread of infection in toileting areas are not effective. Leaders have a range of adequate resources and use the local area to provide outdoor experiences for children. However, the range of resources for some age ranges and interests are limited.

Leaders have not ensured regulatory requirements, policies and procedures are sufficiently implemented and embedded to safeguard children. They have not ensured that they meet the conditions of registration, they have failed to complete staff suitability checks and therefore we have issued priority action notices. Partnerships with parents are effective.

## Well-being

## Adequate

Overall, the majority of children are generally happy and settled at the setting. Older children arrive relaxed and feel confident engaging with leaders and staff. However, on arrival, many of the younger children needed comfort to settle within their surroundings. Children confidently help themselves to resources of interest. They move around from the indoor and outdoor areas with ease and confidence.

Children have a strong voice. They know their needs and preferences are considered and respected by staff. For example, children sit where they desire at lunch and snack times, and they can choose to eat when they are ready. Children are confident to ask for resources of their choice if they are not readily available, for example, they asked for paper to do some colouring, and this was acted upon by staff.

Children's interactions are mainly positive. They share resources such as dolls and crayons successfully. Children have positive relationships with staff. They chat about their families and friends during play and whilst eating food. Younger children give staff members hugs and engage with them when they need support to complete a jigsaw, and when they need support to carry out tasks and activities. However, the lack of supervision and sufficient resources to entertain older children results in some children falling out and becoming upset at times.

Children enjoy their play opportunities. Most children enjoy playing the resources available to them. For example, they play with the toy cars, dolls and prams imaginatively. Outdoors, they play with the mud kitchen, bean bags, hoops and balls. Older children told us that they enjoy playing in the park. However, they also told us when they don't go to the park, they play games on their phones and take pictures of each other and send these to their friends. Due to the wet weather on the day of the inspection, children did not have access to the park.

Children show independence in their ability to access resources and manage their personal hygiene needs.

## Care and Development

**Adequate**

Staff are aware of the policies and procedures to keep children healthy. They ensure children wash their hands before snack time, and staff follow hygiene procedures appropriately when they prepare mid-morning toast. However, staff provide children with one towel to share when they dry their hands and there was no individual towels available. The children did not have the opportunity to wash their hands with soap and water before lunch time; they provided a hand sanitiser instead. Staff ensure children always have access to their personal water bottles. They are fully aware of the policies and procedures relating to safeguarding if there was a child welfare concern. However, as leaders do not provide sufficient staffing on all occasions and the adult to child ratios are not always met: this impacts on children. Leaders and staff informed CIW that there is a suitable number of staff available who have paediatric first aid, safeguarding and food hygiene training. Incidents, accidents and pre-existing injuries are recorded.

Staff provide positive, fun and kind interactions with children. They ensure children who arrive at the setting are comforted and they successfully settle them with suitable distractions, effectively knowing the children's preferences. Staff manage children's behaviours as far as possible. However, due to lack of supervision and staff to child ratios, the behaviour management policies and procedures are not fully always implemented.

Staff know the children well. They manage to celebrate children's achievements. For example, they celebrate that children have successfully completed a jigsaw. Staff ensure that the Welsh language is promoted and always encouraged through play and discussion. They provide a free play environment for children from the inside to the outside areas of the premises.

**Environment****Adequate**

Leaders make some arrangements to ensure the environment is safe and secure. They ensure gates are locked, and they eliminate some risks in the outdoor area with temporary fencing. Environmental maintenance checks are regularly conducted. However, not all environmental risks are eliminated, and risk assessments do not identify or eliminate potential risks to children's health and safety. For example, they do not include the risks to children within the setting, outdoor area or the supervision requirements and risks in or near the park. On arrival at the setting, the toilet area was found not clean: there was a dirty towel, mop and bucket, hazardous chemicals and a screwdriver within reach of children. In addition, leaders have not ensured that fire drills are conducted since the setting was established and a clear record of children attending is not always available for cases of emergency. This has an impact on children and have been identified as an area for improvement, and we expect the provider to take action.

Leaders ensure the building is well ventilated and accessible. The setting is located within a chapel vestry. It is spacious indoors and a reasonable space outdoors. Toilets are available with liquid soap. However, as the provider has operated over the registered numbers on occasions, there is not always a sufficient number of toilets for the number of children attending.

Leaders have an adequate range of resources which ensure children who are interested in small world and role play are effectively engaged in their play. There are puzzles, pencils and crayons as well as physical play resources, including a bouncy castle. Leaders make use of a nearby park when the weather permits. However, resources for older and interests of the youngest children are limited.

## Leadership and Management

Poor

Leaders have not ensured regulatory requirements, policies and procedures are sufficiently implemented and embedded to safeguard children, and this has resulted in poor outcomes for children.

Leaders have adopted policies and procedures in principle from a third-party organisation however they are not a member of the organisation. They have not purposefully reviewed and tailored them to ensure the policies relate fully to their service. There are no signatures or dates on these, and the safeguarding procedures do not have a named designated safeguarding officer. Leaders ensure that records sometimes reflect the attendance of children and staff present. However, these are not always recorded sufficiently and accurately. On the day of inspection, the number of children present was not reflected accurately in the records, which were then amended by leaders, when prompted. The number of staff to child ratio is not always met and therefore the safety and needs of children are not always met. Staff are not able to adequately safeguard and supervise children at all times. On the day of inspection, not all children were suitably supervised due to lack of staff to child ratios. This is placing people's health and well-being at risk, and therefore we have issued a priority action notice. Contracts are signed by parents. However not all permissions are in place for outings, and do not permit children to play with online games and take pictures. Leaders have a current public liability insurance.

Leaders have ensured they inform CIW about significant changes and events. However, they have only recently, during the inspection, made amendments to the statement of purpose, which now reflects the current running of the setting. Leaders have not ensured that they meet the conditions of their registration. They have exceeded their registered numbers. This is placing people's health and well-being at risk, and therefore we have issued a priority action notice.

Leaders have ensured they employ staff who are qualified and a suitable number of staff have the mandatory training requirements, which are up to date. However, a relevant person does not have the required playworker qualification and does not have suitable safeguarding training. Suitability checks are in place for one member of staff who runs the setting. However, the registered person has not ensured all suitability checks had been obtained for all other staff prior to them starting to work with children at the setting. Disclosure and Barring Service (DBS) checks for the most of staff members were obtained prior to employment. DBS details provided for a few members of staff members were not correct and had not been sought. They have been applied for during the inspection. This has placed people's health and well-being at risk, and therefore we have issued a priority action notice. Since the inspection, leaders have obtained DBS checks for the members of staff. Staff enjoy working at the setting and feel they work together as a family. They confirmed that they are supported by their leader, they receive supervisions, and further training is acted upon.



Partnerships with parents are strong. Leaders ensure there is a webform app to communicate with parents about the children and the organisation of setting. They feel their children enjoy the activities on offer and feel their children's needs are met. Parents feel that their children have a brilliant time with very caring staff who go above and beyond to make sure their children have a good time.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
28	The Registered Person must ensure all suitability checks are in place before anyone starts working with children at the setting and ensure the documents are available for inspection.	New
20	The Registered Person must ensure there are appropriate procedures in place to ensure all records, staff to child ratios and safeguarding procedures are implemented in practice to safeguard children.	New
15	The Registered Person must ensure that they always act in line with their Statement of Purpose and conditions of registration.	New

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection.

Area(s) for Improvement		
Regulation	Summary	Status
38	Ensure fire drills are implemented and regularly conducted	New
25	Ensure all potential hazards and safety are identified and eliminated as far as possible.	New

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 10 - Healthcare	Ensure the setting's policies and procedures are implemented successfully.
Standard 7 - Opportunities for play and learning	Ensure there are varied range of play resources for all ages and all children's interests.
Standard 14 - Organisation	Ensure all policies clearly show who is responsible for the setting's organisational structures, including complaints and safeguarding leads.
Standard 14 - Organisation	Ensure qualifications of leaders meet the requirements of the national minimum standards.
Standard 5 - Records	Ensure all relevant permissions are obtained and signed by parents of children.

Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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